



# Oregon Department of Education

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## 2016 Annual Report to the Legislative Commission on Indian Services Activities of the Agency under ORS 182.162 to 182.168.

The Oregon Department of Education (ODE) provides the following information related to actions of the state agency in developing and implementing programs in collaboration with Oregon Tribal governments.

Key State Contacts	Key Tribal Contacts
Dr. Salam Noor Deputy Superintendent of Public Instruction	Kerry Opie, Education Director Burns Paiute
Michelle Hooper Chief of Staff, Oregon Department of Education	Angela Bowen, Education Director Confederated Tribes of Coos, Lower Umpqua & Siuslaw
Ramona Halcomb, Indian Education Specialist, Oregon Department of Education	Bridgette Wheeler, Education & Culture Manager Coquille Indian Tribe
April Campbell Indian Education Advisor, Oregon Department of Education	Tammie Hunt, Education Manager Cow Creek Band of Umpqua Tribe of Indians
	Leslie Riggs, Education Manager Confederated Tribes of Grand Ronde
	Julie Bettles, Education Manager Klamath Tribes
	Bev Youngman, Education Manager Sonya Moody-Jurado, Education Specialist Confederated Tribes of the Siletz Indians
	Modesta Minthorn, Education Manager Confederated Tribes of the Umatilla Indian Reservation
	Deannie Smith, Education Committee Ervanna LittleEagle, Education Committee Jaylyn Suppah, Education Committee Eugenia Bluebird-Stacona, Education Committee Pah-tu Pitt, Education Committee Confederated Tribes of Warm Springs

As the Oregon Department of Education's Indian Education Advisor, April Campbell is responsible for working directly with the Deputy Superintendent of Public Instruction and Chief of Staff to identify specific areas of collaboration and consultation and for developing and implementing programs affecting tribes. The ODE identifies programs that affect Tribes in multiple ways:

- The ODE produces and reports publically all academic achievement data and other performance indicators of schools' ability to serve the educational needs of Native American students.

- The ODE requests school districts to develop Comprehensive Improvement Plans to address any deficiencies noted under either state or federal law. Monitoring includes corrective action plans for districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.
- The ODE maintains an Office of Civil Rights that gathers information and investigates complaints of any civil rights violations impacting Native American students.
- The ODE maintains an Office of Equity supporting the efforts of the Indian Education Advisor and Indian Education Specialist positions at ODE.
- The ODE regularly reviews state content standards for inclusion of content promoting the understanding of Native American history at the state and national level.
- The ODE maintains a supporting role with local school districts to assist with the implementation of the federal Title VI Indian Education programs.
- The ODE maintains active participation with various advocacy groups whom are concerned with Indian Education issues.
- The ODE offers professional development and technical assistance for ODE staff, district staff, and other educational institutes in working with Native American students and families and Oregon's federally recognized tribes.

The efforts of the state agency to promote communication and consultation between state agencies and Tribes:

- The ODE promotes active tribal contact, consultation, and communication primarily through the Indian Education Advisor. The Indian Education Advisor meets at least quarterly with the Education Cluster of the Government-to-Government process to create and monitor an annual work plan; to exchange information on issues impacting Tribes and schools; to review and establish policy positions on issues impacting the Tribes; to receive questions and requests for data, research and information; to maintain active communication with all aspects of the educational enterprise including the Oregon Department of Education (Early Learning Division and Youth Development Division), Higher Education Coordinating Commission, the Teachers Standards & Practices Commission, the Oregon Student Assistance Commission, and the Chief Education Office. In addition, the Indian Education Advisor meets regularly with the Director of Legislative Commission on Indian Services and the Governor's Education Policy Advisor.
- Through collaboration with Tribal Governments and the Oregon State Legislature, the ODE successfully received support for funding the Tribal Attendance Pilot Project (TAPP) for the 2015-2017 biennium. This collaborative effort has allowed ODE, Oregon's nine (9) federally recognized tribes, and school districts to support school-wide initiatives to reduce chronic absenteeism. Funding of TAPP has strengthened the links between the tribes and the schools that serve enrolled tribal members.

The policy that the state agency adopted under ORS 182.164:

- a. Oregon Department of Education has two full-time positions. The Indian Education Advisor, April Campbell, and the Indian Education Specialist, Ramona Halcomb, whom are responsible for developing and implementing programs having Tribal implications.
- b. Through interagency collaboration and communication, ODE has drafted a Tribal Consultation and Communication policy which will be fully implemented in 2017. The policy includes instructions as to how ODE consults with Oregon's federally recognized tribes and how professional development and training is implemented within ODE.
- c. The Indian Education Advisor reports directly to the Deputy Superintendent of Public Instruction to keep the ODE leadership informed on issues related to Tribes in the state.
- d. Oregon Department of Education engages in frequent and active interagency collaboration and communication through a variety of venues including active electronic networks (ODE Indian Education website, list serves, emails) and additional communication through active electronic, telephonic, and direct communication between the Tribes and ODE.
- e. The Indian Education Advisor attended and participated in the following meetings and activities in 2016. This is not an all-inclusive list of meetings, activities, and events, but intended to high-level highlights which directly impact consultation and collaboration with Oregon Tribes.

<b>Meeting / Activity</b>	<b>Month (2016)</b>
Tribal Attendance Pilot Project RFP Released	January
Meeting with Director of Commission on Indian Services	January
Notification of Every Students Succeeds Act released to Education Cluster	January
Native Mascot meeting with Grand Ronde & State Board of Education	January
Native Mascot meeting with Siletz & State Board of Education	January
Meeting with Director of Commission on Indian Services	January
Native Languages Meeting – Salem	January
Tribal Attendance Pilot Project meeting with Coos & Coquille – Coos	February
Tribal Governance – Legislative Day – Salem	February
Meeting with Director of Commission on Indian Services	February
Education Cluster Meeting – Lincoln City	March
American Indian Alaska Native Education State Plan - Salem	March
Outreach to Tribes – Native Mascot SB 1509	March
Community Conversation Event – Umatilla	March
American Indian Youth Leadership Event – Salem	April
Every Students Succeeds Act workgroup update to Education cluster	April
Legislative Commission on Indian Services Spring Gathering – Florence	May
Affiliated Tribes of Northwest Indians – Grand Ronde	May
AI/AN Task Force meeting - Salem	May
Umatilla Tribe – meeting regarding State Tribal Education Partnership	May
Meeting with Director of Commission on Indian Services	June
Every Students Succeeds update to Education Cluster	June
Tribal Attendance Pilot Project update to Education Cluster	July
Education Cluster Meeting – Cow Creek	July
Tribal Attendance Pilot Project Family Advocate Training – Salem	August

Native Languages meeting – Salem	August
Education Cluster meeting – Warm Springs	September
Every Students Succeeds update to Education Cluster	September
National Indian Education Association – Reno	October
Tribal Leaders webinar for Every Student Succeeds Act (ESSA)	October
Community Conversation event at Burns Paiute Tribe	October
Coordinate Tribal Youth Webinar with Colt Gill, Education Innovation Officer	October
Native Language Meeting with Teacher Standards Practice Commission	November
Letters and email notification seeking Tribal Consultation on ESSA	November
Native American Heritage Day Presentation to ODE staff	November
Education Cluster Meeting – Eugene	December
Continued outreach to tribes requesting consultation on ESSA	December
2016 Tribal State G2G Summit – Lincoln City	December

f. Provisions of ORS 182.162 to 182.168 are reviewed annually with ODE staff.

g. The Indian Education Advisor provides oversight to implementation of the ODE American Indian/Alaskan Native Education State Plan.

Highlights of 2015 efforts:

- American Indian Alaskan Native Oregon State Education Plan: The plan is available on ODE’s website at [http://www.ode.state.or.us/opportunities/grants/nclb/title\\_vii/oregon-state-aian-plan-version-2.pdf](http://www.ode.state.or.us/opportunities/grants/nclb/title_vii/oregon-state-aian-plan-version-2.pdf). The Oregon Department of Education and Chief Education Office has been providing professional development and trainings to several districts, committees, and conferences over the past year; sharing the plan with over 1200 individuals across the state. Below is an update on the strategies outlined for implementation in 2016.
- Tribal Attendance Pilot Project (TAPP) – All 9 pilot projects, have been reviewed and approved by ODE. Additionally, an extensive resource site has been added to ODE’s website <http://www.ode.state.or.us/search/page/?id=5505>. Ramona will be providing a complete update during the December cluster meeting.
- Diversify Hiring Pool of AI/AN Teacher Candidates – In addition to the Education Equity Advisory Committee efforts reported out at the September Education Cluster meeting, ODE continues to partner with University of Oregon and Portland State University Teacher Prep programs in an effort to implement AI/AN Education State Plan Objective 4: Districts will recruit, hire, place and retain a minimum of 5% AI/AN educators (equally distributed among administrators, teachers, & support staff) or a percentage equal to the percent of AI/AN students.
- American Indian / Alaska Native Curriculum – Objective 7 in the AI/AN Education State Plan, reads “Every school district in Oregon implements (K-12) historically accurate, culturally embedded, place-based, contemporary, and developmentally appropriate AI/AN curriculum, assessment tools, and instructional materials that are developed in collaboration with local tribes and are aligned with the Common Core State Standards and state standards.”. A draft legislative concept was submitted after the July meeting with the Education Cluster.

- Community Conversations – The Chief Education Office in collaboration with ODE has convened the following Community Conversation in 2016:
  - Warm Springs on March 10th, 5:00 pm to 8:30 pm
  - Umatilla on April 27th, 11 am to 4 pm
  - Grand Ronde on July 18th, 5:00 pm to 8:30 pm
  - Cow Creek on August 24th, 5:00 pm to 8:30 pm
  - Burns Paiute on October 27th, 5:00 pm to 8:30 pm

ODE will be working Confederated Tribes of Siletz, Confederated Tribes of the Umatilla Indian Reservation, Klamath Tribes and the Confederated Tribes of Coos, Lower Umpqua, and Siuslaw on 2017 meeting dates. These meetings will include key state educational leaders listening to Native American communities' needs and priorities for education.

- Create Accurate Identification Criteria for AI/AN Students – The Chief Education Office has established an initial task force for this objective. The task force held its initial meeting in March. The task force has reviewed a variety of definitions and discussed internal and external processes effecting identification of AI/AN students. The task force met on August 8th and discussed additional language of the Title VII 506 forms. Just recently the US DOE Office of Indian Education released the new 506 form – <https://easie.grads360.org/#communities/pdc/documents/9670>. Please note, due to the lengthy process to create an accurate identification criteria, we anticipate this objective will be in progress beyond the current AI/AN Education State plan timeframe (2015-2017).
- Continue to Build Capacity within Oregon Department of Education – In 2013, ODE hired one full-time employee and in 2016 an additional full-time employee was hired to support the Government to Government relationship with Oregon Tribes and Indian Education efforts. Ramona Halcomb, Confederated Tribes of Umatilla Indian Reservation, joined ODE as the Indian Education Specialist on June 20th. Among several other projects, Ramona will primarily be focusing on the administration the Tribal Attendance Pilot Projects. Ramona Halcomb [ramona.halcomb@ode.state.or.us](mailto:ramona.halcomb@ode.state.or.us) or (503) 947-5695 or Cell 971-209-0731.
- Consultation efforts have allowed several opportunities for authorized tribal representation to participate on key strategic advisory committees, panels, and advisory boards.
- The American Indian Alaska Native Oregon State Education Plan Advisory Panel has tribal representation from each of Oregon's tribal governments. The Advisory Panel initially convened in July 2014, to create the first draft of the AI / AN state education plan. The Advisory Panel finalized the plan and took it before the ODE State Board of Education for adoption in April 2015. Since the adoption of the AI / AN Education State Plan, ODE staff have been providing updates at the quarterly Education Cluster Government to Government meetings.
- The 2013 Legislature adopted SB 215 Native Mascot which was later vetoed by the Governor. The Governor cited to the state board's process and findings in his veto message as one reason for his veto. The 2014 Legislature adopted SB 1509 Native Mascot which represents a negotiated compromise between the Governor and proponents of the legislation. Proponents of the legislation argued that Oregon tribes should have more of an

active role in the decision of whether a public school should be allowed to use a Native American mascot. Although the bill did not specifically overturn the existing state board rule, the bill has the following components:

- a. Allows districts that enter into an agreement with an Oregon federally recognized Native American Tribe to use a mascot that represents, is associated with or is significant to the tribe. Agreement must be approved by the state board.
- b. Directs the state board to adopt rules relating the agreement and the agreement approval process.
- c. Direct the state board to consult with the tribes as part of rule adoption process.
- d. Rule must be adopted by January 1, 2017.

Draft rule for SB 1509 was brought before the State Board of Education in May 2015. At that meeting the board voted to reject staff recommendations and did not adopt the rule. Additional discussions with Oregon tribal government representatives occurred throughout the months of April to December 2015. The State Board of Education is scheduled to review a 2<sup>nd</sup> reading of rules at the December 10<sup>th</sup> meeting.

ODE is proud of the work accomplished with our tribal governments this year. The ODE highly values its relationship with Oregon tribal governments and its participation in the Government-to-Government process. We look forward to continuing this important work.

Respectfully Submitted,



April Campbell, Indian Education Advisor